

Third Grade ELA Curriculum Plan

Fall Semester

Dates	Days	Unit	Standards Covered	Essential Questions/Plain English	Key Terminology	Assessments	Resources
August 17-19	3	Back to School Activities	SL 3.1 SL 3.2 SL 3.3 SL 3.6	SL 3.1 I can collaborate with my peers effectively.			
August 22-26	5			SL 3.2 I can determine the main idea of a read aloud story. SL 3.3 I can ask and answer questions from a speaker. SL 3.6 I can speak with appropriate volume.			
August 29-Sept 2	5	Unit 1: Lesson 1-5: Good Citizens	Reading: Literature RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.3.10 Reading: Informational RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 Reading Foundational RF.3.3a RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c Writing W.3.1a W.3.1b W.3.1c W.3.1d W.3.2a W.3.2b W.3.2c W.3.2d W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 Speaking and Listening SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6	RL.3.5 I can refer to parts of stories, dramas, and poems when writing or speaking about a text.	Lesson 1: principal, strolled, proud, worried, soared, announced, fine, certainly	Think Central Weekly Assessments	Journeys Unit 1 Teacher's Manual Journeys Student Workbook 1 Journeys Student Textbook 1 Journeys Leveled Readers Journeys Write in Readers
Sept 6-9	4			RL.3.13 and RI.3.11 I can read fiction and non-fiction stories at my grade level while asking and answering questions.	Lesson 2: convinced, trial, jury, guilty, pointed, honest, murmur, stand		
Sept 12-16	5			RF.3.3 I can know and apply grade-level phonics and word analysis skills in decoding words.	Lesson 3: raise, spreading, earn, figure, contacted, block, afford, customers		
Sept 19-23	5			my writing and include facts and important details.	Lesson 4: balancing, tide, crew, disappears, foggy, stretch, excitement, cling		
Sept 26-30	4			RF.3.4a I can read fiction and non-fiction stories at my grade level with few mistakes and good expression.	Lesson 5: balancing, tide, crew, disappears, foggy, stretch, excitement, cling		
Oct 3-7	5	Unit 2: Lesson 6-10: Look and Listen	Reading: Literature RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.3.10 Reading: Informational RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 Reading Foundational RF.3.3a RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c Writing W.3.1a W.3.1b W.3.1c W.3.1d W.3.2a W.3.2b W.3.2c W.3.2d W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 Speaking and Listening SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6	RL.3.13 and RI.3.11 I can read fiction and non-fiction stories at my grade level while asking and answering questions.	Lesson 6: twitch, swoops, squeak, echoes, detail, slithers, dozes, snuggles	Think Central Weekly Assessments	Journeys Unit 2 Teacher's Manual Journeys Student Workbook 1 Journeys Student Textbook 1 Journeys Leveled Readers Journeys Write in Readers
Oct 10-14	5			RF.3.3 I can know and apply grade-level phonics and word analysis skills in decoding words.	Lesson 7: tracing (paper), imagine, illustrate, scribbles, sketches, research, textures, tools		
Oct 17-18	2			SL.3.4 I can work with an adult or peer to edit my writing and include facts and important details.	Lesson 8: harvest, separate, ashamed, borders, advice, borrow, patch, serious		
Oct 24-28	5			RF.3.4a I can read fiction and non-fiction stories at my grade level with few mistakes and good expression.	Lesson 9: familiar, jerky, vacant, rickety, blurry, rude, blasted, applause		
Oct 31-Nov 4	5			RL.3.9 I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Lesson 10: signal, genius, gadget, invention, laboratory, experiment, occasional, electric		
Nov 7-11	5		RI.3.11 and RL.3.11 I know words can have more than one meaning and I can choose the right meaning in a passage.				

Nov 14-17	4	Unit 3: Lesson 11-15: Lesson Learned	Reading: Literature RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.3.10 Reading: Informational RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 Reading Foundational RF.3.3a RF.3.3b RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c Writing W.3.1a W.3.1b W.3.1c W.3.1d W.3.2 W.3.2a W.3.2b W.3.2c W.3.2d W.3.3 W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.9 W.3.10 Speaking & Listening: SL.3.1 SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.3 SL.3.4 SL.3.5 SL.3.6 Language: L.3.1 L.3.1a L.3.1b L.3.1c L.3.1d L.3.1e L.3.1f L.3.1g L.3.1h L.3.1i L.3.2 L.3.2a L.3.2b L.3.2c L.3.2d L.3.2e L.3.2f L.3.2g L.3.3 L.3.3a L.3.3b L.3.4 L.3.4a L.3.4b L.3.4c L.3.4d L.3.5 L.3.5a L.3.5b L.3.5c L.3.6	RL.3.13 and RI.3.11 I can read fiction and non-fiction stories at my grade level while asking and answering questions.	Lesson 11: contribute, athletes, improve, power, process, flexible, fraction, compete	Think Central Weekly Assessments	Journeys Unit 3 Teacher's Manual Journeys Student Workbook 1 Journeys Student Textbook 1 Journeys Leveled Readers Journeys Write in Readers
Nov 21-22	2		RF.3.3 I can know and apply grade-level phonics and word analysis skills in decoding words.	Lesson 12: risky, grunted, profit, crops, plucked, scowled, tugged, hollered			
Nov 28 Dec 2	5		W.3.1 I can work with an adult or peer to edit my writing and include facts and important details.	Lesson 13: peak, examined, fondly, steep, rugged, pausing, mist, pleaded			
Dec 5-8	5		stories at my grade level with few mistakes and good expression.	Lesson 14: lying, loyal, partners, shift, quiver, patrol, ability, snap			
Dec 12-16	5		RL.3.9 I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Lesson 15: anxiously, degrees, tense, ingredients, recommended, remarked, festive, cross			
Dec 19-21	3		RL.3.11 and RL.3.11 I know words can have more than one meaning and I can choose the right meaning in a passage.				
Total Days	82						

Third Grade ELA Curriculum Plan

Spring Semester							
Date	Days	Unit	Standards Covered	Essential Questions/Plain English	Key Terminology	Assessments	Resources
Jan 4-6	3						
Jan 9-13	5	Unit 4: Lesson 16-20: Natural Wonders	Reading: Literature RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.3.10 Reading: Informational RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 Reading Foundational RF.3.3a RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c Writing W.3.1a W.3.1b W.3.1c W.3.1d W.3.2a W.3.2b W.3.2c W.3.2d W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 Speaking and Listening SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6	RL.3.13 and RI.3.11 I can read fiction and non-fiction stories at my grade level while asking and answering	Lesson 16: recycle, project, dripping, carton, complicated, global, rubbish, hardly, shade, pollution Lesson 17: clues, remains, evidence, prove, fossils, skeletons, uncovering, buried, fierce, location Lesson 18: pollen, store, clumps, passages, absorb, throughout, coverings, spines, tropical, dissolve Lesson 19: scolding, greedily, ignores, hesitation, burden, glancing, base, console, drowsy, heroic Lesson 20: shelter, layer, constant, climate, wilderness, region,	Think Central Weekly Assessments	Journeys Unit 4 Teacher's Manual Journeys Student Workbook 2 Journeys Student Textbook 2 Journeys Leveled Readers Journeys Write in Readers
Jan 16-20	4			RF.3.3 I can know and apply grade-level phonics and word analysis skills in decoding words.			
Jan 23-27	5			SL.3.4 I can work with an adult or peer to edit my writing and include facts and important details.			
Jan 30-Feb 3	5			RF.3.4a I can read fiction and non-fiction stories at my grade level with few mistakes and good expression.			
Feb 6-10	5			RI.3.11 and RL.3.11 I know words can have more than one meaning and I can choose the right meaning in a passage.			
Feb 13-17	3	Parent Teacher Conferences					
Feb 20-24	5	Unit 5: Lesson 21 - 25: Going Places		RF 3.4a: I can read fiction and non-fiction stories at my grade level with few mistakes and good expression.	Lesson 21: prairie, slick, fetch, clattered, sniff, rough, batted, thumped, buzzing, rustle Lesson 22: survival, migrate, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic Lesson 23: sincere, conversations, managed, inspired, loaded, reunion, loveliest, currently, terror, pleasure Lesson 24: guided, rippled, arrival, voyage, twisted, aboard, anchor, spotted, bay, lava Lesson 25: approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt	Think Central Weekly Assessments	Journeys Unit 5 Teacher's Manual Journeys Student Workbook 2 Journeys Student Textbook 2 Journeys Leveled Readers Journeys Write in Readers
Feb 27-March 3	5			SL 3.4: I can work with an adult or peer to edit my writing and include facts and important details.			
March 6-9	4			RI 3.4: I can determine the meaning of an unfamiliar word while reading non-fiction or textbooks for other subjects.			
March 13-17	0			Spring Break			
March 20-24	5	Continue Unit 5	Reading: Literature RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.3.10 Reading: Informational RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 Reading Foundational RF.3.3a RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c Writing W.3.1a W.3.1b W.3.1c W.3.1d W.3.2a W.3.2b W.3.2c W.3.2d W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 Speaking and Listening SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6	RL.3.13 and RI.3.11 I can read fiction and non-fiction stories at my grade level while asking and answering questions.	Lesson 24: guided, rippled, arrival, voyage, twisted, aboard, anchor, spotted, bay, lava Lesson 25: approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt	Think Central Weekly Assessments	Journeys Unit 5 Teacher's Manual Journeys Student Workbook 2 Journeys Student Textbook 2 Journeys Leveled Readers Journeys Write in Readers
March 27-31	5			RI.3.11 and RL.3.11 I know words can have more than one meaning and I can choose the right meaning in a passage.			
April 3-6	4	State Assessments					
April 10-14	4						
April 17-21	5		Reading: Literature RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5	RF 3.4a: I can read fiction and non-fiction stories at my grade level with few mistakes and good expression.	Lesson 26: principal, proud, announced, advice, loyal, ability, absorb,		

April 24-28	5	Unit 6: Lesson 26 - 30: Make Your Mark	RL.3.6 RL.3.7 RL.3.9 RL.3.10 Reading: Informational RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 Reading Foundational RF.3.3a RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c Writing W.3.1a W.3.1b W.3.1c W.3.1d W.3.2a W.3.2b W.3.2c W.3.2d W.3.3a W.3.3b W.3.3c W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10 Speaking and Listening SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6	SL 3.4: I can work with an adult or peer to edit my writing and include facts and important details.	lovetest, compete, approached	Think Central Weekly Assessments	Journeys Unit 6 Teacher's Manual Journeys Student Workbook 2 Journeys Student Textbook 2 Journeys Leveled Readers Journeys Write in Readers
May 1-5	5		RI 3.4: I can determine the meaning of an unfamiliar word while reading non-fiction or textbooks for other subjects.	familiar, gadget, invention, experiment, electric, power, prove, improve			
May 8-12	5		RL.3.13 and RI.3.11 I can read fiction and non-fiction stories at my grade level while asking and answering questions.	Lesson 28: throughout, textures, peak, steep, tropical, landscape, slopes, altitude, survival, equipment			
May 15-19	5		RI.3.11 and RL.3.11 I know words can have more than one meaning and I can choose the right meaning in a passage.	Lesson 29: excitement, score, athlete, tense, succeed, league, earn, partners, pleasure, contribute			
May 22-24	3			Lesson 30: worried, certainly, raise, afford, applause, anxiously, dramatic, guided, ingredients, fetch			
Total Days	90						