

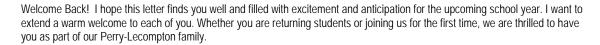


DISTRICT NEWSLETTER

2024 - 2025

A note from the Superintendent...

Dear Perry-Lecompton Family:





To our dedicated staff members, thank you for your faithful commitment to the success and well-being of our students. I continue to be inspired by your hard work and dedication.

To our students and families, your continued partnership with us is invaluable, and we look forward to another year of shared achievements and growth. Collaboration between home and school is critical in the success of your child. We encourage parents and guardians to take an active role in their child's education by participating in parent-teacher conferences, volunteering for school events, and maintaining open communication with teachers and administrators. I encourage you to visit our school websites and social media channels often. Thank you for entrusting us with the education and well-being of your child. We are honored to partner with you in shaping their future. If, at any time, you feel we can improve in this area, I hope you will let me know. This is important to me and my door is always open.

Please know that our schools are not just buildings; we want our classrooms and halls to be vibrant communities where learning, growth, and discovery happen every day. We are committed to providing a safe, supportive, and enriching environment for all students. Our custodial and maintenance staff have worked hard over the summer to ensure our classrooms and facilities are ready to go.

Bond Update: Thank you for your support in providing our students with up-to-date facilities. We are excited about the upgrades. Please continue reading for an update on construction plans.

- Since passage of the bond last November, we have been working with architects and the construction management company to finalize construction plans. We have an excellent team in place to ensure we build quality facilities as promised to our stakeholders.
- Construction projects that won't impact day-to-day instruction should begin late summer/early fall. The first construction phase will be the Lecompton Elementary School addition, the auxiliary gyms at PLHS/PLMS and the ball diamonds at PLHS. I'm sure our middle school and high school Physical Education classes, who currently share gym space, will be thrilled when this phase is complete.
- Construction projects that impact day to day instruction; such as secure entrances, and the PLHS theater upgrades, will begin in the spring/summer of 2025.

District Office Relocation:

 During the month of July, we will be moving next door to 203 West Bridge Street. This building was home to Perry Middle School through the early 2000's, then home to the Highland Community College satellite campus. The space has been remodeled and will be a wonderful upgrade for our District Office.
 We anticipate being fully moved in by August 1. Don't hesitate to drop by for a visit.

Important Dates:

- Enrollment: Online enrollment will be available beginning Wednesday, July 24. For families who choose to enroll face-to-face, the school offices will be open from 2:00 pm to 7:00 pm on July 31 and on August 1 from 4:00 pm to 7:00 pm.
- First Day of School: the first day of school is fast approaching! Please mark your calendars for August 13.
- Parent-Teacher Conferences: Parent-teacher conferences are scheduled for October 16 and 17. These meetings provide an invaluable chance for you to connect with your child's teachers, discuss their progress, and set goals collaboratively.

Once again, welcome back! If you have any questions, concerns, or suggestions, feel free to reach out to me. Let's make this school year one to remember.

Warm regards,

Dr. Josh Woodward
Superintendent of Schools
jwoodward@usd343.org
785-597-5138



24-25 **Enrollment Information**

This fall of 2024, the district will continue utilizing the online enrollment process with-PowerSchool Enrollment Express. <u>Student enrollment will be required to be completed online.</u> PowerSchool Enrollment Express is web based and the pages are mobile friendly. This will allow parents to complete the process on a computer, smartphone or tablet. Computers will be available in the buildings during onsite enrollment if you do not have access at home. In addition, we are strongly encouraging families to pay fees through the e~Funds link on our website.

Starting July 24, parents can update current student enrollment information online through the Parent Portal. Please select the "Forms" button found on the left menu, for each student and complete <u>all</u> screens to ensure we have accurate information on file. If your child will be picked up from or dropped off at a daycare provider's home, please include that information in the Transportation section.

Next, patrons should go to the *Parents and Students* section of the District website (www.usd343.net) and open the *Enrollment* link. The necessary fee schedules are posted for your reference. Using that information, you may calculate your balance due. *Questions about fees should be directed to the appropriate school secretary or administrator.*

Payment may be made in one lump sum through e~Funds. Please keep in mind the system will charge \$1.00 for an electronic checking payment (from your bank account). The system carries a Non-Sufficient Funds (NSF) charge if the payment is returned as such. Patrons using debit or credit cards will incur a \$2.65 flat fee per \$100, per transaction. These fees go directly to e~Funds and are not set by the district. For user's guides and more information on e~Funds please visit the Online Payments article on our website.

In person enrollment will take place 2 p.m. to 7 p.m. on Wednesday, July 31st and 4 p.m. to 7 p.m. on Thursday, August 1st. We're looking forward to a great school year in partnership with your family. Please feel free to contact your student's school principal if you would like more information about enrollment procedures.

HERE COMES THE BUS!



24-25 Transportation Information

The 2024-2025 school year will begin on Tuesday, August 13th for Kindergarten through 12th grade students. The district would like to take this opportunity to make each of you aware of proper procedures and behavior expectations prior to loading a school bus or van. Our primary concern is the safety of all students, while still operating our school transportation system as efficiently as possible. Keeping the safety of our students and the idea of maximum efficiency in mind, we would expect the following:

- Bus and transportation schedules and routing maps will be updated annually prior to the opening of school. Prior to the start of the school year, each bus route will be established based upon pickup at the home residence, pick up point, or a daycare provider in that attendance center. If the daycare provider changes, the new day care provider must be on an already established route for the student's attendance center.
- Bus Drivers will contact you by Monday, August 12th with approximate pick-up and drop-off times. Please be patient. If you checked the needs transportation box during enrollment your child is on our list. We will contact you if there are any changes on pick-up or drop-off times.
- Students should be out near the road or pick-up point when the bus arrives. Parents should plan on five minutes on each side of the designated time for pick-up of the student. The driver will stop and open the bus door, and if the student is not in sight, the driver will continue on his/her route. The bus will not wait on students.
- Students should stay well away from the bus stop area and should not move toward the bus until it stops and the door opens.

- Students who must cross the road, either to enter or leave the bus, should wait until the driver signals for them to cross. Also, those students crossing the road to load or unload the bus should always cross in front of the bus and be at least ten feet ahead of the bus so they can be seen.
- The district approved policy is each student is to have **one (1) primary pick-up/drop off point and (1) emergency point**. It will be the **parent/guardians responsibility** to make arrangements to be at one of those two points. <u>District wide, there are typically a high number of special transportation changes for students throughout the year. With the responsibility of student safety being our primary concern, having multiple points and special circumstances, and special calendars creates confusion and delays especially for our substitute <u>drivers.</u> Please refrain from using our district buses for transporting to special events such as birthday parties, scouting, etc. Seating is often limited, with the addition of students who do not ordinarily ride, this can create confusion and delay for the rest of the route.</u>
- If you **must** make a change from your child's primary point then you **must** call your child's attendance center **by 2:30 p.m**. The building secretary will give your child the required note which will allow them to board the bus. Do not call the bus barn or transportation director, as that may only cause confusion. Please include addresses of the location for your child to be dropped off rather than just names. Please do your best to help keep the transporting of our students safe and simple.
- If you know in advance your child needs to ride a different route home, please send a signed note to the office secretary. The secretary will initial the note, make a copy and give a copy back to your child. Your child should present this note to the bus driver. The note **MUST** be signed by the office secretary to be considered valid. **This includes all students, Kindergarten through 12**th **grade.**
- The driver is in charge of the students and the bus. The student should obey the driver's request in a prompt and orderly fashion. **NO INAPPROPRIATE BEHAVIOR OR LANGUAGE WILL BE TOLERATED.** Classroom conduct is to be observed by the students while on the bus. In the interest of safety, only low conversation is acceptable. Unnecessary conversation with the driver is not acceptable.
- The driver will not discharge riders at other places besides the regular bus stop unless the driver has the proper authorization to do so. Proper authorization is a note from a parent or guardian, INITIALED by the principal or his/her designated representative. Also, a phone call can be made to the school authorizing the principal, or his/her designated representative, to write a note for the driver. These calls should be made to the child's attendance center by 2:30 p.m.
- PLEASE NOTE: We will NOT be dropping off or picking up students at individual houses in Lecompton or Perry. We will have two designated stops in both Lecompton and Perry. This is in addition to the grade schools. These stops are for the convenience of our students and a service to our communities, but we are not required to provide these extra stops. The stops at Lecompton will be the same as year's past. The stops in Perry will be determined before school starts and parents will be notified via the district's school messaging system.
- If a student is **not** riding the bus in the AM morning route, you must notify the **driver or the bus barn**. If you know in advance that your child will **not** be riding the AM route, you can call the bus barn in advance. It is open from 5 AM to 5 PM at **785-597-5303**.
- If a change in transportation is necessary for the PM route, please call the school building where your child attends. Again, this call must be made before **2:30 p.m.** to ensure proper notification.
- When bus rules are not observed, disciplinary consequences may include the following: a verbal warning from the driver; the student being assigned a seat-no matter their grade or age level; parental contact; a meeting with the principal. If problems continue, the principal will issue a written warning, which could be followed by removal of the student from the bus. At any point, consequences will be determined by the building principal for each offense. Severe offenses could result in the loss of bus riding privileges.
- If a parent has a bus question or concern, they should contact the bus driver.

2024-25 P.L.E.S. Supply Lists

Preschool (3 year old)

Backpack with child's name on it, big enough to fit a winter coat

Large paint shirt or T-shirt for painting, with name on the tag

Change of seasonal clothes in a bag, with name on the bag- pants/shorts, shirt, underwear, and socks

Family picture for bulletin board (you will get back at the end of the year)

- 11 in 3 ring binder, with name on it
- 1 box of tissues
- 2 containers Clorox wipes
- 1 can of shaving cream
- 1 box of regular size Ziploc bags (boys)
- 1 package of baby wipes (girls)

Preschool (4 year old)

Large paint shirt or T-shirt for painting

1 inch 3-Ring Binder

Change of clothes in a bag to include: pants, shirt, underwear and socks

Backpack (lg. enough for binder and large papers)

- 1 box of tissues
- 1 box of gallon size Ziploc bags
- 2 containers of Clorox wipes
- 1 washable water color set

Kindergarten

- 1 Standard Sized Backpack
- 1 Plastic Pencil Box
- 2 box facial tissues
- 2 boxes crayons 24 ct.
- 8 glue sticks
- 1 large pink eraser
- 1 box quart Ziplock bag
- 1 pkg. Yellow #2 pencils (no designs)
- 1 container disinfectant wipes
- 1 Fiskars scissors, blunt tip
- 1 set of headphones (not earbuds or bluetooth)
- 2 box washable markers (classic colors 8ct)
- 2 dry erase markers (chisel tip, black)
- 1 box of cereal or Goldfish for morning snack to share with the class (no Lucky Charms please!)

First Grade

- 1 set of headphones
- 1 spiral notebooks (1 subject, wide ruled)
- 1 box storage bags (gallon size)
- 1 plastic pencil box
- 1 two-pocket folder
- 1 3 ring binder (1 inch)
- 2 box crayons (24 ct.)
- 1 box washable markers (classic colors 8ct. Or 10ct.)
- 1 pkg. #2 pencils
- 4 large pink erasers
- 4 washable glue sticks
- 2 glue bottles
- 1 Fiskars scissors
- 1 pack dry erase marker (chisel tip, black)
- 1 box of Kleenex tissues
- 1 disinfectant wipes
- Snack item (example: crackers, cereal, granola bars, graham crackers etc.)

2nd Grade

- 1 plastic pencil box
- 1 set of headphones (no earbuds or bluetooth)
- 2 pkg. #2 pencils (Ticonderoga preferred)
- 1 Fiskars scissors
- 1 box crayons (24 ct.)
- 1 box washable markers (classic colors 10 ct.)
- 1 watercolor paint set
- 2 washable glue sticks
- 2 spiral notebooks (1 subject, wide ruled)
- 4 dry erase marker (chisel tip, black)
- 2 pocket folders
- 2 pink erasers
- 2 boxes of facial tissues
- 1 disinfectant wipes container

Snack item (example: crackers, cereal, granola bars, graham crackers etc.)

3rd Grade

- 1 set of headphones (no bluetooth ones)
- 4 dry erase markers (chisel tip, black)
- 1 box washable markers (classic colors 8ct crayola**)
- 1 pr. pointed scissors (fiskar**)
- 1 box of colored pencils (12 ct. crayola**)
- 1 box crayons (only 24 ct. please crayola**)
- 2 pkg. #2 pencils (ticoranda is a good brand)
- 1 small plastic pencil box
- 1 pkg. of 2 spiral notebooks
- 4 washable glue sticks (no glue bottles please)
- Coffee filters
- 2 large pink eraser
- 1 roll of paper towels
- 1 box of of storage bags (Girls Snack size Boys Quart)
- 2 containers of disinfectant wipes
- 2 box of facial tissues
- 2 pocket folders
- 2 highlighters (yellow chisel tipped is preferred)
- Snack items (example: crackers, cereal, granola bars, graham crackers, cheez-it)
- ** suggested brand

4th grade

- 2 large, sturdy pencil bags AND 1 plastic pencil box
- 2 packages dry erase markers
- 1 set of headphones (no Bluetooth)
- 1 medium-sized pair of scissors
- 1 box washable markers (8-10 ct) thick
- 1 box of colored pencils (12 or 24 ct)
- 1 box crayons (24 ct.)
- 8 glue sticks-washable
- 2 yellow highlighters
- 1 ruler (12", plastic, inch & cm)
- 2 large pink erasers
- 2 1-subject wide-ruled notebooks
- 2 plastic pocket folders
- 3 boxes of facial tissues
- 18-24. #2 pencils (no mechanical)
- 1 box of (quart-size girls) (gallon- boys) baggies
- 2 lg. containers of disinfectant wipes
- 1- Yamaha Soprano Recorder (Amazon or Westmusic.com)
- Snack items (box of cereal, crackers, granola bars, graham crackers)





PERRY-LECOMPTON MIDDLE SCHOOL 24-25 SCHOOL SUPPLY LIST



All students will need a book bag and water bottle. Additional items for each grade level are listed below.

5TH GRADE

• 2 LARGE BOX OF KLEENEX - NO LOTION

3 LARGE PACKAGES OF #2 PENCILS

(SHARPENED)
1 SET OF 12 CRAYOLA COLORED PENCILS (LONG)

& POCKET FOLDERS - HORIZONTAL POCKETS

3 COMPOSITION BOOKS, NOT SPIRAL

2 PACKAGE WIDE LINED NOTEBOOK PAPER

2 BLACK SHARPIE MARKER - 1 FINE POINT AND 1 ULTRA FINE POINT

 1 PAIR POINTED SHARP SCISSORS -* 4 GLUE STICKS

8 EXPO DRY ERASE MARKERS
 2 ROLLS OF SCOTCH TAPE
 1 SET OF 4 DIFFERENT COLORED HIGHLIGHTERS

1 PACKAGE OF INDEX CARDS

2 ERASERS

1 SMALL POST IT NOTE PAD

1 SET OF WIRED EARBUDS/HEADPHONES (WIRED REQUIRED)
2 CONTAINER CLOROX WIPES

1 SMALL PENCIL BOX

 1 TRAVEL SIZE DEODERANT SOME SUPPLIES MAY NEED TO BE REPLACED

6TH GRADE

 1 SET WIRED EAR BUDS/HEADPHONES (WIRE REQUIRED)

• 2 EXPO DRY ERASE MARKERS

 5 COMPOSITION NOTEBOOKS (DIFFERENT COLORS, NON-SPIRAL FOR MATH, SCIENCE, LA, READING, SOCSTU)

1 PACKAGE COLLEGE RULE LOOSE LEAF

NOTEBOOK PAPER

INDEX CARDS (3X5 LINED)
2 BOXES #2 PENCILS (SHARPENED)
1 BOX OF 12 OR 24 COLORED PENCILS

• 1 LARGE STUDENT ERASER OR PENCIL TOP ERASERS

2 LARGE BOXES OF KLEENEX

LARGE BUXES OF KLEENEX
 1 HAND HELD PENCIL SHARPENER
 6 PLASTIC FOLDERS WITH CENTER CLASP FOR MATH, SCI, LA, READING, SOCSTU. AND HOMEWORK (SAME COLORS AS COMPOSITION NOTEBOOKS)

PENCIL POUCH

• 1 PAIR SCISSORS - ADULT SIZE • 1 SMALL POST-IT NOTE PAD

 1 CONTAINER CLOROX WIPES • 2 BLACK SHARPIES - EXTRA FINE POINT MAKER

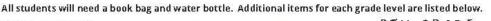
2 HIGHLIGHTERS

1 SET OF 8 CRAYOLA MARKERS (THICK LINE)

NO TRAPPER KEEPERS



PERRY-LECOMPTON MIDDLE SCHOOL 24-25 SCHOOL SUPPLY LIST



7TH GRADE

2 LARGE BOXES OF KLEENEX
2 FINE POINT BLACK SHARPIES (ART)
2 ULTRA FINE POINT BLACK SHARPIES (SOCSTU)
4 POCKET FOLDERS (MATH, SOCSTU, SCI, LA

2 PACKAGES 3.X5 RULED NOTE CARDS
 1 PACK OF BLUE OR BLACK INK PENS
 3 COMPOSITION NOTEBOOKS (MATH,

SCI. LA)

1 PACKAGE OF COLORED PENCILS (AT LEAST A 12 PACK)

3 PACKAGES OF LOOSE-LEAF COLLEGE RULED NOTEBOOK PAPER

PENCILS

SCIENTIFIC CALCULATOR, TI-30X5-MULTI-VIEW

1 SET WIRED EAR BUDS/HEADPHONES (WIRE

REQUIRED)

• PENCIL POUCH

• 2 CONTAINERS CLOROX WIPES

• 2 EXPO DRY ERASE MARKERS

8TH GRADE

2 LARGE BOXES OF KLEENEX
 2 FINE POINT BLACK SHARPIE (ART)
 2 ULTRA FINE POINT BLACK SHARPIE (SOCSTU)
 2 PACKAGES 3X5 RULED NOTE CARDS

COLORED PENCILS (AT LEAST A 12

PACK ERASERS/PENCIL TOP ERASERS HIGHLIGHTERS (AT LEAST A FOUR

3 PACKAGES LOOSE-LEAF COLLEGE

RULED NOTEBOOK PAPER

PENCILS

RED INK PEN AND BLUE OR BLACK INK

4 POCKET FOLDERS (LA, MATH, SCI,

SCIENTÍFIC CALCULATOR, TI-305XS

MULTI-VIEW
1 SET WIRED EAR BUDS/HEAD PHONES
- (WIRE REQUIRED)
3 COMPOSITION NOTEBOOKS (LA,
MATH, SCIENCE)
PENCIL POUCH
2 CONTAINERS CLOROX WIPES

2 EXPO DRY ERASE MARKERS

Helpful **e~Funds** Information



Creating a New ACCOUNT

- Visit our school website at <u>www.usd343.net</u> and click on the Parents-Students Tab and select e~Funds for Schools' portal.
- Click on "Register Here"
- 3. Provide requested information
- Click "Sign Up!" after you have read and agreed to the Terms of Service and Privacy Policy
- You will be brought to the Student Management webpage
- Use the Student Number you school has provided your, along with your student's last name and click "Add"
- Once all students have been added, click Use the student number your school has provided you along with your student's last

Step-by-Step

e~Funds for Schools! This service will allow you to make payments on behalf of your student(s) for all school related needs such as lunch payments, student fees and more!



MAKE A ONE-TIME PAYMENT

- 1. Sign in to your account
- Under "Payment Options," click "Make a Payment"
- Enter your Checking Account OR Credit/Debit Card information
- 4. Click "Save"
- Click "Return to Payment"
- Choose student(s) and/or item(s) you would like to pay for
- 7. Click "Continue"
- Verify your payment information is correct and accept convenience fee(s)
- 9. Click "Submit" and print the receipt for your records

VIEW PAYMENT HISTORY

- 1. Sign in to your account
- Under "Payment Options," click "View Payment History"
- 3. Your past 30-day history will be displayed
- Click the drop down menu on the right to view payments for your current or previous school year

SCHEDULE RECURRING PAYMENTS

- 1. Sign in to your account
- 2. Under "Payment Options," click "Schedule a Pre-Authorized Payment"
- Select the student you wish to schedule payments for
- 4. Enter the dollar amount you would like to deposit for each student
- Select the date in which you would like to start your payments
- 6. Choose the frequency in which you would like the dollar amount deposited
- 7. Select the last payment date
- 8. Click "Continue"
- 9. Verify your payment information is correct and accept convenience fee(s)
- Click "Submit" and print the receipt for your records

ADD LOW MEAL BALANCE PAYMENTS

- 1. Sign in to your account
- 2. Under "Advisory Services," click "Low Meal Balance"
- Enter a Minimum Balance and Replenish dollar amount
- Check the box under "Notice" to receive emails when your student's account is low
- Check the box under "Auto Replenish" to automatically have the Replenish Amount added to your student's account when the Minimum Balance is low
- Click "Apply Low Meal Balance Settings"

Unified School District #343 2024-2025 Calendar

2024-2025 Calendar							
July 2024	August	January 2025					
Sun Mon Tue Wed Thu Fri Sat	7, 8 & 9 - 3 Inservice Days	3	Sun Mon Tue Wed Thu Fri Sat				
1 2 3 4 5 6	12 Teacher Work Day	1	_ ⊗⊗√3/4				
7 8 9 10 11 12 13	13 First Day of School		5 6 7 8 9 10 11				
14 15 16 17 18 19 20	is that buy or builder.		12 13 14 15 16 17 18				
21 22 23 24 25 26 27	September	19	19 20 21 22 23 24 25				
28 29 30 31	2 Labor Day (no school)	1	26 27 28 29 30 31				
	16 - Inservice (no school)						
August 2024			February 2025				
Sun Mon Tue Wed Thu Fri Sat	October	21	Sun Mon Tue Wed Thu Fri Sat				
1 2 3	16 End of First Nine Weeks	0.5	1				
4 <u>5 6 7 8 9 10 </u>	16 Evening P/T Conferences 4-8pm	1.5	2 3 4 5 6 7 8				
11 /12 / 13 14 15 16 17	17 AM Workday (Flex) & P/T Conf. 2-8pm		9 10 11 12 13 14 15				
18 19 2 0 21 22 23 24	18 – No School		16 17 18 19 20 21 22				
25 26 27 28 29 30 31	21 2nd Nine Weeks Begins		23 24 25 <u>/26</u> (27) (%)				
Samta barr 2024	Navambar	4.0	March 2025				
September 2024	November	18					
Sun Mon Tue Wed Thu Fri Sat 1 (20) 3 4 5 6 7	27 - 29 Thanksgiving Break (no school)		Sun Mon Tue Wed Thu Fri Sat				
1 (%) 3 4 5 6 7 8 9 10 11 12 13 14	December	15	2 3 4 5 6 7 8				
15 16 17 18 19 20 21	20 End of Second Nine Weeks	'"	9 10 11 12 13 14 15				
22 23 24 25 26 27 28	23 - 31 — Winter Break (no school)		16 (A) (8) (8) (8) (8) (8) (8) (9) (2)				
29 30	20 01 William Bloak (110 0011001)		23 24 25 26 27 28 29				
20 00	January	19	30 31				
October 2024	1 3 Winter Break (no school)	1					
Sun Mon Tue Wed Thu Fri Sat	3 - Teacher Flex Work Day (no school)	1	April 2025				
1 2 3 4 5	6 – 3rd Nine Weeks Begins		Sun Mon Tue Wed Thu Fri Sat				
6 7 8 9 10 11 12	20 MLK Day - Inservice (no school)		1 2 3 4 5				
13 14 15 /18 (17) (%) 19			6 7 8 9 <u>10 11</u> 12				
20 21 22 23 24 25 26	February	17	13 14 15 16 17 8 19				
27 28 29 30 31	10 - Inservice (no school)	1.5	20 🔀 22 23 24 25 26				
	26Evening Only P/T Conferences 4-8 pm	1.5	27 28 29 30				
November 2024	27 -AM Inservice & P/T Conf. 2-8pm						
Sun Mon Tue Wed Thu Fri Sat	28 – No School		May 2025				
1 2			Sun Mon Tue Wed Thu Fri Sat				
3 4 5 6 7 8 9	March	45	1 2 3 4 5 6 7 8 9 10				
10 11 12 13 14 15 16 17 18 19 20 21 22 23	14 1/2 Flex Workday (no school) 17 - 21 Spring Break (no school)	15 0.5	4 5 6 7 8 9 10 11 12 13 14 1 5 <u>16</u> 17				
24 25 26 🐼 🐼 👀 30	24 – 4th Nine Weeks Begins	0.0	18 19 20 21 22 23 24				
27 20 20 00 00 00 00	24 - 4th Nille Weeks begins		25 26 27 28 29 30 31				
December 2024	April	19	20 20 27 20 20 00 07				
Sun Mon Tue Wed Thu Fri Sat	17 Inservice (no school)	1	June 2025				
1 2 3 4 5 6 7	18 – Good Friday (no school)		Sun Mon Tue Wed Thu Fri Sat				
8 9 10 11 12 13 14	21 - No School		1 2 3 4 5 6 7				
15 16 17 18 19 20 21			8 9 10 11 12 13 14				
22 (26) (26) (26) (28) 28	May	16	15 16 17 18 19 20 21				
29 🚳 🐼	22 Last Day of School	0.5	22 23 24 25 26 27 28				
	23 – 1/2 Teacher Work Day		29 30				
	26 Memorial Day		Davis Tailesta 470.0				
Inservice day	1st Sem. Days	87 86	Days Taught 173.0				
Teacher work day	2nd Sem. Days Total Days		Inservice Days 7.5				
Inservice & work day	Total Days		Work Days 3.5 Parent/Teacher Conf. Day: 3				
No classes & P/T confs.			Teacher Contract Days 187.0				
Evening only P/T confs Board of Education meetings are held the							
School Closed	2nd Monday of each month @ 6:30 p.m.						
3010010losed							

Read here for important information about your child's meals at school for the 2024-2025 school year...

The Household Application for Free and Reduced Priced School Meals will be available on July 1, 2024 and is **an electronic form filled out online.** In order for your student(s) to receive FREE or REDUCED cost school meals, you <u>must</u> submit an online application. When submitting a completed online application, it will automatically send directly to your District's Determining Official for processing. Get started filling out your household's Free and Reduced Meal Application AFTER July 1, 2024, by going to the following link or utilizing the QR code provided:

https://schoolmealsapp.ksde.org/Home/welcome/D0343

Be sure to turn in a Consent Form

(by clicking on the "Enrollment" link on www.usd343.net or completing the Consent Form found in this newsletter), <u>along with</u> your Free and Reduced Priced Meal Application! You MAY qualify for...

- Free or Reduced testing fees for specific college entrance exams (ACT, SAT)
- Free or Reduced Textbook Fees
 Free or Reduced Instructional Materials

Be sure to complete an application as soon as possible to avoid paying full price for your child's school meals. Don't forget....a completed Consent Form is also needed, along with the application, as you may qualify for free or reduced textbook fees. For more information, email or call Deb Brehm at dbrehm@usd343.org or 785-360-2022.



Consent for Disclosure

(Sharing Household Income Information with Other Programs)

Dear Parent/Guardian:

Progra must	ve you time and effort, information about your childi am benefits may be shared with other programs for have your permission to share your information with	which your ch n these progra	ildren may qualify for additional benefits. We
Form. Although, you do not have to sign or send in this form to get free breakfasts or lunches for your student(s), if it is not on file at the district office, your children will not be eligible for the benefits listed below.			Your household's 24-25 Free and Reduced Application AND this form must be completed within 30 days of your student's first day of attendance for your
	Yes, I DO want school officials to share informatic children's eligibility for Child Nutrition Program be with the programs I have checked below.		child's free meal benefit status to apply to these programs. Eligibility is only for households that qualify for free meals.
	Enrollment Fee Waiver		
	College Entrance Exam Waiver (ACT, PSAT,	SAT)	
	checked yes to any or all of the boxes above, fill oungrams you checked.	It the form belo	w. Your information will be shared only with
	Child's Name:	_School:	
	Child's Name:	_School:	
ā	Child's Name:	_School:	
4	Child's Name:	_School:	
:(Child's Name:	_School:	
:(Child's Name:	_School:	
Signa	ature of Parent/Guardian:		Date:
Р	arent/Guardian Printed Nam e:		
	arent/Guardian's Mailing Address:		
Forn	nore information regarding the Enrollment Fee Waiver program	or College Entran	ce Exam Waiver program, contact your child's school.
	For more information regarding this Consent Form rel	ated to the Child N	utrition Program, you may call or email:

This institution is an equal opportunity provider.

Deb Brehm, USD #343 Determining Official

785-360-2022

dbrehm@usd343.org



PERRY * LECOMPTON UNIFIED SCHOOL DISTRICT 343

Dear Parent/Guardian:

Children need healthy meals to learn. USD 343 Perry Public Schools offers healthy meals every school day.

Your children may qualify for free meals or for reduced price meals.

98159 93155 NO	Elem	Elementary		Middle or Jr. High		High School	
Meal Charges	Full Price	Reduced Price	Full Price	Reduced Price	Full Price	Reduced Price	
Lunch	3.00	.40	3.15	.40	3.15	.40	
☐ Breakfast	1.80	.30	1.95	.30	1.95	.30	
☐ After School Snack	N/A	N/A	N/A	N/A	N/A	N/A	

A *web address* to complete an online application for free or reduced price meal benefits is provided in #5 of this letter. Information regarding the free and reduced priced meal application is also available online at www.usd343.net. Contact Deb Brehm at 785-360-2022 or by email at dbrehm@usd343.org with questions or to request an application be sent. Below are some common questions and answers to help you with the process.

- 1. WHO CAN GET FREE OR REDUCED PRICE MEALS?
 - All children in households receiving benefits from Food Assistance (FA), the Food Distribution
 Program on Indian Reservations (FDPIR) or Temporary Assistance for Families (TAF) are eligible
 for free meals.
 - Foster children under the legal responsibility of a foster care agency or court are eligible for free meals.
 - Children participating in their school's Head Start program are eligible for free meals.
 - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
 - Children may receive free or reduced price meals based on certain Medicaid benefits or if your
 household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may
 qualify for free or reduced price meals if your household income falls at or below the limits on this
 chart.

FEDERAL ELIGII	BILITY INCOME CH	ART for School Year 202	4-2025
Household size	Yearly	Monthly	Weekly
1	27,861	2,322	536
2	37,814	3,152	728
3	47,767	3,981	919
4	57,720	4,810	1,110
5	67,673	5,640	1,302
6	77,626	6,469	1,493
7	87,579	7,299	1,685
8	97,532	8,128	1,876
Each additional person:	9,953	830	192

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Justin Dunnaway at 785-597-5138 or email him at judunnaway@usd343.org.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Deb Brehm by mail at PO Box 729, Perry, KS 66073; by email at dbrehm@usd343.org or in person at 205 W Bridge St., Perry, Kansas.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Deb Brehm by mail at PO Box 729, Perry, KS 66073; by email at dbrehm@usd343.org or in person at 205 W Bridge St., Perry, Kansas immediately.

- 5. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit https://schoolmealsapp.ksde.org/Home/welcome/D0343 to begin or to learn more about the online application process. Contact Deb Brehm at 785-360-2022 or by email at dbrehm@usd343.org if you have any questions about the online application.
- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through September 25, 2024. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- 7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC <u>may</u> be eligible for free or reduced price meals. Please send in an application.
- 8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- 9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- 10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Josh Woodward at 785-597-5138 or jwoodward@usd343.org.
- 11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- 14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact Deb Brehm by mail at PO Box 729, Perry, KS 66073; by email at dbrehm@usd343.org or in person at 205 W Bridge St., Perry, Kansas to receive a second application.
- 16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for Food Assistance (FA) or other assistance benefits, contact your local assistance office or call 1-888-369-4777.

If you have other questions or need help, call 785-360-2022.

Sincerely,

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Deb Brehm USD 343 Determining Official

This institution is an equal opportunity provider.

STUDENT ACCIDENT INSURANCE

USD 343 Perry Public Schools offers student accident insurance coverage to all students in Pre-school through grade twelve. Parents have the option of purchasing this insurance to cover their child while they are

- attending regular school sessions
- participating in or attending school-sponsored and supervised extracurricular activities
- participating in school-sponsored and supervised interscholastic sports, and
- traveling directly to and from school for regular school session; and while traveling to and from school sponsored and supervised extracurricular activities in school-provided transportation

Should parents choose to purchase this coverage, it is a supplemental insurance to your family health insurance. It only pays out after your family health or auto policy does, then within the limits of the policy's benefits. For more information regarding the District's accident insurance, contact your child's school secretary.

Title I Support for Students

USD 343 offers Title I support to students in Kindergarten through 6th grade who qualify for services. Your child's school counselor is designated as the Parent Involvement Coordinator for their school site and would be happy to hear from you. By law, our District must provide the following information to parents or guardians upon request:

- Whether the teacher has met the State requirements for licensure and certification for grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under provisional or other emergency status;
- The college major and any other graduate certification or degree held by the teacher, and the field or discipline of the certification or degree; and
- Whether the child is provided service by paraprofessionals, and if so, their qualifications.

USD 343 is required to notify patrons about the accreditation status of each Title I school. All schools in the USD 343 District are fully accredited.

For more information about USD 343 Title I services, contact Justin Dunnaway, Assist. Superintendent, at Judunnaway@usd343.org.

*** NOTIFICATION OF KANSAS STATE REGULATIONS *** Article 36-13-2

Article 36-13-2 states "Pupils transported in a school bus shall be under the authority of and responsible directly to the operator of the bus, unless otherwise assigned by proper authorities. Continued disorderly conduct or persistent refusal to submit to the authority of the operator shall be sufficient reason for refusing transportation to any pupil. The operator of any school bus shall be responsible for the order and conduct of the pupils transported. Drivers are required to report misbehavior by students on the bus."

GENERAL STUDENT EXPECTATIONS:

- Students must be ready to load the bus at the established pick up time. If student doesn't appear, driver will honk the horn. Driver is to depart at designated pick up time. Please remember that if ten different students are one minute late, the bus is 10 minutes late for school.
- Students must ride their assigned bus. In order to ride a bus that they are not assigned to, they must present the driver with a signed note from the building office.
- Students won't be dropped off at a location different from the enrollment form unless the driver has a note or radio confirmation from the school office.
- Students must remain seated at all times.
- Students must face the front and sit in an upright position at all times.
- Absolutely no movement from seat to seat while bus is in motion.
- If the voice of a particular student can be heard, he/she is too loud.
- Students must enter and exit the bus in a safe manner.
- The aisle is to remain clear of feet, bags, etc.
- No horseplay, inappropriate language or name calling.
- High school and middle school students cannot ride in another student's car to PES or LES, then attempt to board the bus for the evening route.

DISCIPLINE PROCEDURES:

Students who fail to follow the established rules will receive an oral warning from the driver.

If a <u>second incident</u> occurs, the driver will contact the parent/guardian. A copy of the "Bus Discipline Report" form will be given to the building principal.

If a <u>third incident</u> occurs, the driver will complete a "Bus Discipline Report" form and submit it to the building principal. Repeated rule violations can result in an assigned seat or suspension of bus riding privileges. Specific issues such as fighting, vandalism, use of drugs and/or behaviors that concern the general safety/welfare can result in immediate suspension of bus riding privileges.

Protection of Pupil Rights Amendment (Board Policy IDEA)

Surveys

Parents have the right to inspect any survey created by an outside agency before it is administered to their children, and to opt them out of such surveys unless they are directly connected to an educational outcome approved by the Board of Education.

Physical examination

This requirement does not apply to routine dental, hearing and vision screenings required under Kansas law. Parents will be notified of the need to conduct any non-emergency invasive physical examination of their student, and may opt them out on a case-by-case basis.

Marketing information

The schools do not collect any information for the purpose of marketing or selling it. Information may be collected for the exclusive purpose of developing, evaluating, or providing educational products or services to students or to educational institutions.

FERPA Rights

Unless the information collected from student is designated as directory information, no information gathered about students is released to third parties without the express written consent of the parent or eligible student.

NON-DISCRIMINATION POLICY

It is the objective of Perry Lecompton High School (PLHS) to assure equal opportunity in all aspects of education to all students. No qualified person with a designated disability or 504 Plan will be excluded from, denied benefits of, or subjected to discrimination in any courses, or programs. Students with disabilities will be integrated into any and all programs with their non-disabled peers as much as possible.

It is the policy of PLHS to provide equal opportunities to all special education and regular education students in all courses and programs including, but not limited to Career and Technical Education, internships, apprenticeships, and work/teaching studies. PLHS is committed to maintain and promote nondiscrimination regarding race, color, creed, national origin or ancestry, marital status, gender, physical or mental handicap unrelated to ability, sexual orientation, religion, political philosophy, or age in all phases of educational practices and in accordance with all applicable State and federal laws and Executive Orders

ASBESTOS ANNUAL NOTIFICATION TO EMPLOYEES, STUDENTS AND PARENTS

Unified School District 343 has some asbestos containing materials throughout its buildings. All friable asbestos materials have been removed from our school buildings. Non-friable asbestos materials requiring attention include floor tile and some pipe insulation coverings which are covered and not accessible.

As required by AHERA, a certified asbestos inspector and management planner must inspect all school facilities and develop a management plan for each facility. The buildings are being managed and maintained according to law. The floor tile presents no immediate danger to students and staff and can be maintained for an indefinite period of time.

All asbestos information and a master plan are open to the public and available in the Central Office.

Digital Citizenship and Computer Policy

Use of any social networking sites is prohibited during school hours on school days.

Cell phones may be used for personal communication any time except during class, subject to the following limitation: text communication from staff to students must include the building administrator or athletic director as a recipient.

Personal handheld devices (including but not limited to DS and iPods) may be used as specified in each building's rules. The district accepts no liability for loss or breakage of such devices.

Employees/Students shall have no expectation of privacy when using district e-mail or other official communication systems. E-mail messages shall be used only to conduct district business and for educational purposes. All employees/students must use appropriate language in all messages. Employees are expected to conduct themselves in a professional manner and to use the system according to these guidelines and other guidelines published by the administration. Students are expected to use the system following guidelines approved by teachers and administration.

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T = is it True?

H = is it Helpful?
I = is it Inspiring?

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Any e-mail or computer application or information in district computers or computer systems is subject to monitoring by the administration. The district retains the right to duplicate any information in the system or on any hard drive. Employees who violate district computer policies are subject to disciplinary action up to and including termination. Students who violate these rules, or any other classroom rules relating to computer use are subject to disciplinary action up to and including suspension from school.

Positive Learning and Working Environment

The district is committed to maintaining a learning and working environment free from discrimination, insult, intimidation, or harassment due to race, color, religion, sex, age, national origin, or disability.

Any act of harassment or discrimination directed toward a student or employee shall be reported promptly to the building principal or the district compliance coordinator for investigation and corrective action. Any student or employee who engages in conduct in contravention of this policy is subject to disciplinary action up to and including expulsion from school or termination of employment.

Discrimination against any student on the basis of race, color, national origin, sex, disability or religion in the admission or access to, or treatment in, the district's programs and activities is prohibited.

Superintendent, PO Box 729, Perry, Kansas 66073-0729 (785-597-5138) has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act of 1990.

District-Wide Safety & Security Information

District-Wide Emergency Drills

Each of the school buildings in the district has an Emergency Preparedness Procedures booklet in the office and in most classrooms. It addresses many possible situations, some of which involve moving students out of the schools to a secure off-site location. In order to ensure familiarity with the plans with staff, drills are held periodically during the year. Families and community may or may not be notified in advance of these drills.

In an actual emergency requiring relocation, families will be contacted through School Messenger and instructed as to reunification procedures.

School Safety Plans and Crisis Management Plans

The issue of safety at schools throughout the nation is a major concern. Perry-Lecompton School District has implemented several actions to address the issue of safety at all of our schools. The district will continue to implement measures which we believe will assist in this effort. We work cooperatively with the Jefferson County Sheriff's Department to plan methods to address the safety of our students, staff and property. The support and cooperation of the community is appreciated. More detailed information is posted on the district website under two tabs: School Safety Plans and Crisis Management Plans.

Drug-Free Schools Policy

Maintaining drug-free schools is important in establishing an appropriate learning environment for the district's students. The unlawful possession, use, sale or distribution of illicit drugs and alcohol by students on school premises or as a part of any school activity is prohibited. This policy is required by the 1989 amendments to the Drug-Free Schools and Communities Act, P.O. 102-266, 103 St. 1928. As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

Tobacco Use Policy

The use of all tobacco products (cigarettes, cigars, pipes and smokeless tobacco) is prohibited in or on all school district property. The policy applies to everyone working on, working in, using or visiting school district properties. It applies to personal vehicles on school district property and district-owned vehicles. This policy further prohibits tobacco industry advertising, marketing, and sponsorship on district property, at school functions, and in school publications. In addition, the exhibition of tobacco-oriented gear or paraphernalia by staff and students is prohibited.

Weapons Policy

No student or patron may knowingly possess, handle, or transmit any object that can reasonably be construed to be a weapon at school, on school property, or at any school-sponsored event. This shall include any weapon or device being used as a weapon, or any facsimile of a weapon. The school district reserves the right to ensure safety by conducting voluntary searches of bags, purses, backpacks, or other containers being brought onto school property at any time. Persons violating this policy shall be reported to appropriate law enforcement agencies; in addition, juveniles shall be reported to DFS or the Commissioner of Juvenile Justice.

Penalties for Students Possessing a Firearm or Other Weapon

Possession of a firearm or other weapon shall result in expulsion from school for a period of one calendar year, unless modified by the Superintendent on a case-by-case basis, following an expulsion hearing conducted by the Superintendent's designee. Possession of a facsimile of a weapon may result in suspension or expulsion from school.

USD #343 Mission Statement

Preparing students to become successful citizens.

USD #343 District Beliefs

- Our focus is on being a <u>UNIFIED</u> school district.
- Our schools must be centers of <u>OPPORTUNITY</u>.
- Mastery of <u>READING</u> and <u>MATH</u> is fundamental to a quality education.
- INVOLVEMENT IN YOUR SCHOOL AND COMMUNITY is an important element in a quality school experience.
- The success of our schools is accomplished because all stakeholders accept RESPONSIBILITY.
- For students to learn effectively they must have a school environment that demands <u>RESPECT</u> <u>FOR THE DIGNITY AND SAFETY OF THE</u> <u>INDIVIDUAL</u>.
- The <u>EFFECTIVE USE and APPROPRIATE</u>
 <u>APPLICATION OF TECHNOLOGY</u> are essential for the success of our schools.
- GOOD CITIZENSHIP and RESPECT FOR COUNTRY by staff and students are important cornerstones of our educational system.
- Building a <u>STRONG SUPPORT SYSTEM</u> is a key to a child's success.

Note: District Beliefs are listed in random order

U.S.D. 343 Board of Education

Nick Fergus, President
Dr. Emily Riner, Vice President
Ramon Gonzalez II, Member
Ryan Blosser, Member
Bill Culver, Member
Jarae Essman, Member
Gretchen Reed, Member

Nick.Fergus@kaws343.org
Emily.Riner@kaws343.org
Ramon.Gonzalez@kaws343.org
Ryan.Blosser@kaws343.org
Bill.Culver@kaws343.org
Jarae.Essman@kaws343.org
Gretchen.Reed@kaws343.org

District Office Information/Staff

P.O. Box 729, 203 W. Bridge St. Perry, KS 66073 Phone: 785-597-5138 Fax: 785-597-2254

Dr. Josh Woodward, Superintendent
Justin Dunnaway, Assistant Superintendent
Jenny Herschell, Clerk of the Board
Deb Brehm, A/P Clerk Treasurer /Food Service/ Sub. Coord.
William Gantz, District Systems Engineer
Sheila Volle, District Technology Support Specialist
Bryan Williams, Director of Maintenance and Mechanics

	<u>BUILDING</u>	PHONE/TOLL FREE NUMBER
PL Daycare	PES	785-597-5156
Lisa Whitehair-Carver, Director	P-L Daycare	785-597-5156
Bus Barn		785-597-5303
Food Service		785-597-5872
Matt Frost, Principal	PLHS	785-597-5124 / 877-236-7138
Eryn Moland, Principal	PLMS	785-597-5159 / 877-256-5065
Cole Fredrickson, Assist. Principal	PLMS/PLHS	785-597-5124 / 877-256-5065
Lisa Whitehair-Carver, Principal	PES/PLPK	785-597-5156 / 877-569-1640
Mark Lamb, Principal	LES	785-887-6343 / 866-282-2232
Cole Fredrickson, Transportation	District	785-597-5124
Mike Paramore, 5-12 Athletics/	PLHS	785-597-5124
Activities Director		

Email addresses for USD 343 staff may be found by accessing the District's web page at www.usd343.net and following the appropriate links.