

# Digital Citizenship (K-2)

Digital Media Studies

Grade(s) K - 2nd, Duration 1 Year  
Required Course

## Course Overview

This course addresses key components of the digital experience: internet safety, privacy and security, relationships and communication, cyberbullying, digital footprint and reputation, self image and identity, information literacy, creative credit and copyright.

The cross-curricular units spiral to address digital literacy and citizenship topics in an age-appropriate way.

Timeframe	Unit	Scope And Sequence Instructional Topics
Ongoing	Accessing Sites and Searching Online	1. Safety and Privacy 2. Making Safe Choices 3. Connecting and Communicating Safely

## Materials and Resources

Common Sense Media educational resources (<https://www.commonsensemedia.org/educators/scope-and-sequence>)

## Course Details

**Unit:** Accessing Sites and Searching Online

**Duration:** Ongoing

### Unit Overview

Students will learn the basics of going online safely.

**Topic:** Safety and Privacy

**Duration:** Ongoing

### Topic Overview

Students will practice going online in a controlled setting.

### Learning Targets

Going places safely

Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.

A-B-C Searching

Students search for pictures online by clicking on letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet.

Keep It Private

Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.

My Creative Work

Students are introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce.

Sending Email

Students explore how they can use email to communicate with real people within their schools, families, and communities.

**Topic:** Making Safe Choices

**Duration:** Ongoing

### Topic Overview

Students will practice making safe choices in a controlled environment.

### Learning Targets

Staying Safe Online

Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.

Follow the Digital Trail

Students learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.

Screen Out the Mean

Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.

Using Keywords

Students understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.

Sites I Like

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Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good sources of information.

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**Topic:** Connecting and Communicating Safely

**Duration:** Ongoing

## Topic Overview

Students will practice communicating safely in a controlled environment.

## Learning Targets

### Powerful Passwords

Students explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.

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### My Online Community

Students explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.

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### Things for Sale

Students examine product websites and understand that the purpose of the site is to encourage buying the product. Students learn methods used to promote products on these sites.

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### Show Respect Online

Students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.

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### Writing Good Emails

Students learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.

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