

# Social Studies (2)

Social Science

Grade(s) 2nd, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

Second grade focuses on the concept of *then and now* or *past and present* through the major Social Studies disciplines of geography, economics, history, and civics/government. Lessons will include thinking about the following: choices have consequences; individuals have rights and responsibilities; societies are shaped by beliefs, ideas, and diversity; societies experience continuity and change over time; relationships among people, places, ideas, and environments are dynamic.

Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people.

Timeframe	Unit	Scope And Sequence	
		Instructional Topics	
1 Week(s)	Kansas	1. Bald Eagle Rendezvous 2. Kansas Day	
4 Week(s)	Geography	1. Unit 2- Places Near and Far	
5 Week(s)	History	1. Unit 5- America's Past 2. Unit 3- Ways of Living	
5 Week(s)	Civics/Government	1. Unit 6 America's Government 2. Unit 1- People and Places	
3 Week(s)	Economics	1. Unit 4- People at Work	

## Materials and Resources

Houghton Mifflin Teacher's Guide and Student Textbooks, Leveled Books, BrainPopJr., Scholastic News

## Prerequisites

Successful Completion of First Grade Social Studies Lessons

## Course Details

### Unit: Kansas

Duration: 1 Week(s)

#### Unit Overview

Students learn about Kansas symbols and Kansas history with a focus on our local area.

#### Materials and Resources

Constitution Hall, Lane University, Online Resources. Kansas State Historical Society Resources

#### Academic Vocabulary

Meadowlark, Barred Tiger Salamander, Ornate Box Turtle, Honeybee, Cottonwood, Bison, Sunflower, Lecompton

#### Topic: Bald Eagle Rendezvous

Duration: 2 Day(s)

#### Topic Overview

In September, students will participate in the Bald Eagle Rendezvous held in Lecompton.

#### Learning Targets

Students will understand appropriate behaviors regarding speaking and listening outside the classroom.

Students will attend Bald Eagle Rendezvous.

#### Topic: Kansas Day

Duration: 5 Day(s)

#### Topic Overview

Students will participate in Kansas Day activities.

#### Learning Targets

In January, students will attend Constitution Hall and Lane University to participate in Kansas day activities.

In January, students will complete activities over Kansas history and symbols.

### Unit: Geography

Duration: 4 Week(s)

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## Unit Overview

Students will create and use maps.  
Students will investigate how people and weather may cause change to a place.

## Materials and Resources

Houghton Mifflin textbook

On-line resources (You tube, School House Rock, etc)

Brain Pop, Jr

## Academic Vocabulary

country, state, continent, nation, landform, valley, island, peninsula, lake, plain, river, intermediate directions, weather, climate, region, natural resource, environment

## Summative Assessment

End of chapter test  
Teacher observation

**Topic:** Unit 2- Places Near and Far

**Duration:** 3 Week(s)

## Topic Overview

Students will learn that the world has different types of land and water. They will reflect on the area where they live and identify its region and features. Students will discuss the difference between weather and climate and how they affect people's lives.

## Learning Targets

Lesson 1- Global Address

Students will understand their address and how it fits in the world. Students will identify and define states, countries and continents.

Lesson 2- Land and Water

This lesson focuses on the many forms of land and water on the earth.

Lesson 3- Weather and Climate

This lesson introduces children to weather and climate and how they affect people's lives.

Lesson 4- Regions

This lesson examines both the physical and human similarities and differences between regions.

Lesson 5- Resources

This lesson explains types of natural resources and compares them with synthetic resources. It identifies resources that can or cannot be replaced. It discusses how people affect the environment.

## Unit: History

**Duration:** 5 Week(s)

## Unit Overview

Students will recognize and evaluate continuity and change over time through the study of:

- \*Daily life of a Plains Indian family, pioneer family, and modern family
- \*How and why modes of transportation and communication have changed over time
- \*Why people immigrate and what immigrants contribute to Kansas
- \*Inventors and inventions from the past and how they influence our daily lives
- \*Declaration of Independence
- \*Why U.S. landmarks, historic sites, and the Star Spangled Banner are important

## Materials and Resources

"The Great Ball Game" Scott Foresman text, Reading Rainbow videos, various library books with Native American themes, Houghton Mifflin Social Studies Text

## Academic Vocabulary

Explorer, Colonists, Independence, Technology, History, Journey, Settlement, Pilgrim, Colony, Jamestown, Plymouth, The Declaration of Independence, Hero, Transportation, Communication

**Topic:** Unit 5- America's Past

**Duration:** 3 Week(s)

## Topic Overview

Students will learn about America's history beginning in the 1400's.

## Learning Targets

Lesson 1- First Americans

Students will compare Native American tribes and how they use natural resources related to their regions.

Lesson 2- Explorers Travel the World

Students learn about explorers from Europe (Marco Polo, Columbus).

Lesson 3- Jamestown and Plymouth

Students compare and contrast a colony and a settlement (Jamestown and Plymouth).

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## Lesson 4- A New Country

Students discover how our country was founded.

## Lesson 5- Past Heroes

Students read about various heroes.

## Lesson 6- Communities Change

Students learn how transportation and technology change communities over time.

## Lesson 7- Communication Changes

Students learn how communication change people's lives.

### Topic: Unit 3- Ways of Living

Duration: 2 Week(s)

#### Topic Overview

Students will explore our country's diversity.

#### Learning Targets

##### Lesson 1- Families From Many Places

This lesson explains concepts of culture: custom and immigration.

##### Lesson 2- Sharing cultures

This lesson explores how people share their culture with others.

##### Lesson 3- America's Symbols

This lesson introduces children to the concept of American symbols, monuments, and landmarks and explains their importance.

##### Lesson 4- We Celebrate Holidays

This lesson looks at national, state, and religious holidays.

### Unit: Civics/Government

Duration: 5 Week(s)

#### Unit Overview

Students will be introduced to basic concepts of rules and laws as they apply to today and in the past through the following:

- \*Recognize that citizens have responsibilities
- \*Identify and demonstrate key attributes of good citizens
- \*Analyze what makes a good leader for their classroom or school
- \*Recognize that rules in America today and in the past are from the Constitution
- \*Use knowledge about rules and citizenship to create rules for their classroom

#### Materials and Resources

Houghton Mifflin textbook  
On-line resources (You tube, School House Rock, etc)  
Brain Pop, Jr

#### Academic Vocabulary

Government, citizen, election, constitution, tax, rights, responsibilities, law, judge, vote, ballot, democracy, liberty, justice, aid

#### Summative Assessment

Unit test

### Topic: Unit 6 America's Government

Duration: 3 Week(s)

#### Topic Overview

Students will learn about their local, state and national governments.

#### Learning Targets

##### Lesson 1-Government and People

Students will learn about our branches of government and the people who lead our country.

##### Lesson 2- Citizens Make a Difference

On election years, students will participate in Kansas Kids Vote.

##### Lesson 3- Laws

Students learn the importance of obeying laws. They connect classroom rules to statutes.

##### Lesson 4- Leaders

Students will use various text to draw conclusions about former presidents.

##### Lesson 5- National Government

Students will read about the Constitution and the three branches of government.

##### Lesson 6- Our Nation and the World

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Students will read how nations work out ways to help each other. Students will be assigned a country to research.

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**Topic:** Unit 1- People and Places

**Duration:** 2 Week(s)

## Topic Overview

Students understand groups they belong to and that those groups have rules and leaders. Students compare and contrast urban and rural communities.

## Learning Targets

Lesson 1- All kinds of groups

This lesson describes groups and explains that many groups have leaders and rules.

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Lesson 2- Living Together

This lesson tells about and shows different kinds of neighborhoods and communities and the people who live in them.

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Lesson 3- Cities and Suburbs

This lesson examines basic land use by focusing on cities and suburbs and comparing them.

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Lesson 4- Rural Communities

This lesson describes rural areas including farm communities and forests. It explains the concept of markets.

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**Unit:** Economics

**Duration:** 3 Week(s)

## Unit Overview

Students will recognize that people make choices about resources and those choices have consequences. Students will investigate how to make effective decisions as a consumer, producer, saver, investor, and citizen. Students will draw conclusions about how people met their wants and needs in the past and today.

## Materials and Resources

Houghton Mifflin textbook

On-line resources (You tube, School House Rock, etc)

Brain Pop, Jr

## Academic Vocabulary

needs, wants, shelter, producer, consumer, income, goods, factories, services, price, bank, savings account, human resource, capital resource, scarcity, barter, trade, specialize

## Summative Assessment

End of unit test

Teacher observation

**Topic:** Unit 4- People at Work

**Duration:** 3 Week(s)

## Topic Overview

Students will understand that there is never enough goods and services to satisfy needs and wants; people must make choices.

## Learning Targets

Lesson 1- Needs, Wants, and Choices

This lesson explains what wants and needs are and how people make choices.

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Lesson 2- Work

This lesson explains who producers and consumers are and describes different ways people earn money.

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Lesson 3- Goods and Services

This lesson explains what good and services are and the jobs people do that provide goods or services.

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Lesson 4- People Save Money

This lesson describes what prices, banks, and savings accounts are and how people use prices to decide what to buy.

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Lesson 5- From Field to Market

This lesson describes the process involved in the production of raisins. It explains the human, natural, and capital resources that raisin producers need.

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Lesson 6- People and Nations Trade

This lesson describes barter and trade and how specialized farming in a country stimulates international trade.

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