

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

Students will understand United States History (Beginnings through 1800's).

Students will understand the following standards:

- 1) Choices have consequences.
- 2) Individuals have rights and responsibilities.
- 3) Societies are shaped by beliefs, idea, and diversity.
- 4) Societies experience continuity and change over time.
- 5) Relationships between people, place, idea, and environments are dynamic.

Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on).

## Scope And Sequence

Timeframe	Unit	Instructional Topics
4 Week(s)	Early Americans	1. Migration to the Americas and Early American Cultures 2. Native Americans of North America
7 Week(s)	European Explorers and Conquerers	1. Eastern Explorers 2. Spanish Voyage and Conquest
7 Week(s)	Early American Colonization	1. The Struggle to Found Colonies 2. Life in the Colonies
10 Week(s)	The American Revolution	1. European Conflict in America 2. The Road to War 3. Winning the Revolution
2 Week(s)	Forming a New Government	1. Forming a New Government

## Materials and Resources

Refer to specific unit

## Prerequisites

Successful completion of 4th grade.

## Course Details

**Unit:** Early Americans

**Duration:** 4 Week(s)

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Unit Overview

Students will learn about early life in America. Topics include how the first people migrated to America, how early Americans lived, and understanding differences in culture by region (Eastern Woodlands, Great Plains, Southwest Desert, Northwest Coast).

## Materials and Resources

Social Studies Textbook Ch.1-2

Flipcharts from Promethean Planet

www.prezi.com

internet research- search engine

various print sources from library

## Academic Vocabulary

### Ch. 1 Vocab

Ice Age  
migrate  
theory  
glacier  
artifacts  
climograph  
ceremony  
mesa  
drought  
civilization  
surplus  
specialize  
pyramid  
empire  
tribute  
slavery

### Ch. 2 Vocab

tribe  
league  
cultural region  
longhouse  
wampum  
reservation  
lodge  
tepee  
travois  
powwow  
pueblo  
potlatch  
totem pole  
shaman

## Summative Assessment

Teacher made test or project

**Topic:** Migration to the Americas and Early American Cultures

**Duration:** 1 Week(s)

## Topic Overview

Students learn about the earliest settlers in the Americas.

## Learning Targets

Migration to the Americas

People reached the Americas from Asia and began to settle throughout North and South America.

Early American Cultures

Early cultures developed in different parts of North America.

The Rise of Empires

Powerful civilizations developed and spread in Mexico, Central America, and South America.

**Topic:** Native Americans of North America

**Duration:** 3 Week(s)

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Topic Overview

Students learn about Native American groups that lived in different regions of America. Students discuss the cultural differences among tribes of different regions.

## Learning Targets

The Eastern Woodlands

People of the Eastern Woodlands developed a variety of cultures based on hunting and farming.

---

The Great Plains

People of the Great Plains adapted their cultures to the introduction of the horse.

---

The Southwest Desert

The need for water affected the cultures developed by the people of the Southwest.

---

The Northwest Coast

People of the Northwest Coast developed cultures based on the region's rich natural resources.

---

Digital Presentation

Students will use available technology to create digital presentations about a particular Native American tribe.

---

## Unit: European Explorers and Conquerers

Duration: 7 Week(s)

### Unit Overview

Students will learn about European explorers and conquerers. They will make connections between this part of history and how it has shaped our country and world.

### Materials and Resources

Social Studies Text Book Ch.3-4

Flipcharts from Promethean Planet

[www.prezi.com](http://www.prezi.com)

internet research- search engine

various print sources from library

### Academic Vocabulary

#### Ch. 3 Vocab

emperor  
magnetic compass  
caravan  
pilgrimage  
astrolabe  
saga  
Renaissance  
navigation  
slave trade

#### Ch. 4 Vocab

expedition  
colony  
Columbian Exchange  
latitude  
longitude  
meridian  
grid  
prime meridian  
conquistador  
ally  
conquest  
convert  
colonist  
society  
plantation  
encomienda  
missionary  
mission

**Topic:** Eastern Explorers

**Duration:** 4 Week(s)

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Topic Overview

Students will learn about explorers traveling Asia's Silk Road and developing sea routes. They will also discuss trade amongst African empires, and will talk about European explorers developing trade routes to Africa and Asia via sea.

## Learning Targets

Traveling Asia's Silk Road

People of Asia and Europe traveled and built stronger ties to people of other continents.

---

Africa's Trading Empires

Rich trading kingdoms developed in West Africa more than 1000 years ago.

---

European Explorers

European explorers developed sea routes to Africa and Asia in the 1400's.

---

**Topic:** Spanish Voyage and Conquest

**Duration:** 3 Week(s)

## Topic Overview

Students will learn how Columbus's voyages led to European settlement of the Americas. Students will also learn about Spanish conquistadors establishing new colonies in the Americas.

## Learning Targets

The Voyage of Columbus

Columbus's voyages led to European settlement of the Americas.

---

Different Worlds Collide

Spanish Conquistadors establish new colonies in North and South America.

---

Life in New Spain

Spain gained great wealth from the settlement and growth of New Spain.

---

Explorer Experience

Students will participate in an exploration hike, mapping their route, and journaling along the way.

---

**Unit:** Early American Colonization

**Duration:** 7 Week(s)

---

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Unit Overview

Students will learn about the struggles faced by early American colonists. Students will also talk about what life was like for Americans in a new land.

## Materials and Resources

Social Studies Textbook Ch. 5-6

Flipcharts from Promethean Planet

www.prezi.com

internet research- search engine

various print sources from library

## Academic Vocabulary

### Ch. 5 Vocab

Jamestown

Roanoake

charter

stock

cash crop

indentured servent

House of Burgesses

Northwest Passage

Pilgrim

Separatist

persecution

Mayflower Compact

Puritan

dissenter

proprietor

debtor

### Ch. 6 Vocab

apprentice

artisan

triangular trade routes

Middle Passage

self-sufficient

town common

Great Awakening

almanac

Stono Rebellion

**Topic:** The Struggle to Found Colonies

**Duration:** 4 Week(s)

## Topic Overview

Students will learn about difficulties faced by the first attempts at Colonization in the New World.

## Learning Targets

Hard Times in Virginia

England founded Jamestown, the first permanent English settlement in North America 1607.

New European Colonies

The search for a Northwest Passage led to founding of French and Dutch colonies in North America.

The First Colonies

In search of religious freedom, English settlers established colonies in New England.

The 13 English Colonies

By 1723, the English had established 13 colonies along the east coast of North America.

**Topic:** Life in the Colonies

**Duration:** 3 Week(s)

## Topic Overview

Students will learn about cause and effect relationships between the struggles of life in Europe and the decision to immigrate to the Americas. Students will also explore life in the early colonies and the establishment of the original 13 English Colonies.

## Learning Targets

Working and Trading

People in the 13 colonies produced a wide variety of goods and developed thriving trade routes.

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Cities, Towns, and Farms

The 13 colonies had big cities, small towns, and farms of all sizes.

---

## Everyday Life in the Colonies

Going to school, attending religious services, and reading for news and entertainment were important parts of everyday life.

---

## Slavery in the Colonies

Slavery expanded rapidly in the English Colonies during the 1700's, especially in the Southern Colonies.

---

**Unit:** The American Revolution

**Duration:** 10 Week(s)

---

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Unit Overview

Students will learn about the French and Indian war, and how this set the stage for the American Revolution. Students will learn about specific important events during the war and how the war was won.

## Materials and Resources

Social Studies Textbook Ch. 7,8,9

Flipcharts from Promethean Planet

www.prezi.com

internet research- search engine

various print sources from library

## Academic Vocabulary

### Ch. 7 Vocab

hacienda  
presidio  
El Camino Real  
Pueblo Revolt  
trading post  
tributary  
King Philip's War  
backcountry  
French and Indian War  
Pontiac's Rebellion  
Proclamation of 1763

### Ch. 8 Vocab

Parliament  
Stamp Act  
repeal  
Son's of Liberty  
Townshend Acts  
tariff  
boycott  
Daughter's of Liberty  
Boston Massacre  
Committee of Correspondence  
Tea Act  
Boston Tea Party  
Intolerable Acts  
patriots  
loyalists  
First Continental Congress  
militia  
minutemen  
American Revolution  
Battle of Bunker Hill

### Ch. 9 Vocab

Second Continental Congress  
Continental Army  
Olive Branch Petition  
Declaration of Independence  
traitor  
Green Mountain Boys  
mercenary  
Battle of Saratoga  
Treaty of Paris

**Topic:** European Conflict in America

**Duration:** 3 Week(s)

## Topic Overview

Students will learn about conflict between Brittain, France and Native Americans for control of North America. Students will connect the factors which led to the French and Indian War.

## Learning Targets

The Spanish Move North

During the 1500's and 1600's, New Spain expanded by establishing colonies in Florida and New Mexico.

French Explore the Mississippi

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

French exploration of the Mississippi River led to new French colonies in North America.

## The French and Indian War

In the French and Indian War, the British, French and Native Americans fought for control of a large part of North America.

### Topic: The Road to War

Duration: 3 Week(s)

#### Topic Overview

Students will learn about factors which led toward the Colonies fight for independence.

#### Learning Targets

##### Trouble over Taxes

British taxes led to greater cooperation among colonies.

##### The Colonists Rebel

Events in Boston brought Britain and the colonies closer to war.

##### The Revolution Begins

The American Revolution began with the battles at Lexington and Concord.

### Topic: Winning the Revolution

Duration: 4 Week(s)

#### Topic Overview

Students explore the events of the American Revolution, including the Declaration of Independence, contributions from foreign allies, and ultimately the Americans winning their independence.

#### Learning Targets

##### Declaring Independence

American colonies declared independence from Britain in July 1776.

##### Patriots at War

The contributions of a wide variety of people helped the continental army win important battles.

##### The World Turned Upside Down

With help from France and Spain, the Continental Army won the American Revolution.

### Unit: Forming a New Government

Duration: 2 Week(s)



# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course

## Unit Overview

Students will learn about the post-revolution events, including the Articles of Confederation and its weaknesses, and the eventual ratification of the Constitution.

## Materials and Resources

Text Book Ch. 10

Flipcharts from Promethean Planet

www.prezi.com

internet research- search engine

various print sources from library

## Academic Vocabulary

### Ch. 10 Vocab

Articles of Confederation

ratify

legislative branch

executive branch

judicial branch

inflation

Shay's Rebellion

Northwest Ordinance

delegate

Constitutional Convention

Virginia Plan

New Jersey Plan

compromise

Great Compromise

Three-Fifths Compromise

Preamble

reserved powers

separation of powers

checks and balances

veto

Federalists

federal

Anti-Federalists

The Federalist

amendment

Bill of Rights

**Topic:** Forming a New Government

**Duration:** 2 Week(s)

## Topic Overview

Students will learn about the struggles faced by American government under the Articles of Confederation. Students will learn what ultimately led to the ratification of the Constitution.

## Learning Targets

A Weak Government

The new nation struggled to govern itself under the articles of confederation.

Debate in Philadelphia

At the Constitutional Convention, a group of leaders wrote the Constitution, a new plan for a stronger national government.

Ratifying the Constitution

After a long debate, the states ratified the United States Constitution.

# Social Studies (5)

Social Science

Grade(s) 5th, Duration 1 Year, 1 Credit  
Required Course